

Inspection of Petts Wood East Pre School

Memorial Hall, Woodland Way, Petts Wood, Kent BR5 1LA

Inspection date: 6 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The manager and staff provide a welcoming setting. Children come into pre-school and quickly engage in play with their friends. The free-flow environment gives children the opportunity to make their own decisions and independent choices in their play. Children learn to wait and take turns as they share and enjoy riding on the indoor bikes. Children are motivated to learn and explore the resources on offer. For example, they have fun participating in dressing up and playing alongside each other in the role-play kitchen. Occasionally, activities lack challenge. As a result, some children become restless. Children smile and chat to visitors and enjoy sharing their ideas and experiences. Staff are kind and value the children's efforts and achievements. They have high expectations of what children can achieve. They interact positively with the children and offer encouragement as they play. Overall, children behave well. The manager and staff work closely together, and teamwork is good. Children seek out adults for comfort or support. They enthusiastically share their thoughts and enjoy spending time with the caring staff. Staff talk to children and listen to their ideas and views, supporting children's developing communication skills. Partnerships with parents are good. Staff make good use of daily conversations and progress afternoons to share information with parents about their children's learning and development. Parents are pleased with the care and learning their children receive.

What does the early years setting do well and what does it need to do better?

- Staff recognise the different ways children learn. They provide activities for children who enjoy being creative. For example, children enjoy exploring sand and creating junk models. Although the preschool is organised well to provide stimulating play for children, occasionally they do not maximise opportunities to provide further challenges for those that require it.
- Staff work in partnership with other agencies and professionals. As a result, children with special educational needs and/or disabilities get the support they need. Staff observe children regularly and make accurate assessments of their development. They plan activities based on children's individual interests that support children in achieving the next steps in their learning.
- Staff teach children about the importance of sharing and taking turns. They promote the golden rules through verbal and visual reminders. Although staff support children's behaviour, they do not consistently teach the dangers of running inside.
- The manager has high expectations for all children. The owner provides staff with regular training to enhance their teaching and knowledge. However, she does not always successfully monitor the impact of all training to identify any weaknesses in their knowledge. For example, some staff do not have a robust knowledge of wider safeguarding issues such as the 'Prevent' duty.

Nevertheless, staff know how to report any concerns about children, to keep them safe.

- Children of all ages delight in singing songs, joining in with actions and listening to their favourite stories during circle time. They sit and listen well. Overall, good attention is given to the acquisition of children's language skills. Staff repeat key words and introduce new language to children.
- Children who are in receipt of additional funding are supported well and are developing the skills they need for future learning, including starting school. Managers use additional funding to support children's unique needs. This helps to promote a consistent approach for children in preparation for their next setting.
- Staff provide opportunities for children to develop their literacy skills. Children learn how to use scissors to practise their cutting and enjoy mark making. They enjoy chalking outdoors, painting and drawing. Overall, children make good progress and are prepared for their transition to school.
- The setting promotes healthy eating and exercise to maintain children's health. Children have access to outdoor play every day. The setting is taking part in the 'Healthy Early Years London' scheme and has recently achieved the Bronze award. Children are offered a wide range of healthy snacks and drinks at snack time.

Safeguarding

The arrangements for safeguarding are effective.

Staff can identify the signs and symptoms that may indicate a child is at risk of harm. They know the procedures to follow should they have a concern about a child's welfare. The manager ensures that staff receive regular supervision meetings and consistently checks that employed staff remain suitable to work with children. The deployment of staff is effective. Daily risk assessments are carried out effectively to minimise any potential hazards. Children are fully supervised at all times, inside and outside.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review further the impact of training with staff to ensure they have a secure knowledge of wider safeguarding issues
- strengthen activities to provide more challenge to stop children's occasional restlessness.

Setting details

Unique reference number	402791
Local authority	Bromley
Inspection number	10137810
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	52
Name of registered person	Hardy, Kathleen
Registered person unique reference number	RP513609
Telephone number	07989 806 402
Date of previous inspection	11 March 2016

Information about this early years setting

Petts Wood East Pre School registered in 2001. It is located in the village of Petts Wood in the London Borough of Bromley. The pre-school is open Monday to Friday, from 9.15am to 12.15pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The manager and the inspector carried out a learning walk and discussed how the early years provision is organised.
- The inspector and the manager completed a joint observation and evaluated the impact the activities had on children's learning.
- A meeting was held with the provider and the manager. The inspector looked at relevant documentation, including children's records and evidence of staff suitability checks.
- The inspector spoke to staff, children and parents at suitable times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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