

# Petts Wood East Pre School



Memorial Hall, Woodland Way, Petts Wood, Kent, BR5 1LA

## Inspection date

11 March 2016

Previous inspection date

9 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The team has an in-depth understanding of how to keep children safe. Safeguarding procedures are thorough and staff have an excellent knowledge and up-to-date training.
- Staff are extremely conscientious in monitoring children's behaviour and welfare. They give professional advice and support to vulnerable families.
- There are highly effective arrangements to involve parents in all aspects of their children's learning. This includes helping staff to assess their children's starting points, regularly reviewing their progress and sharing next steps of learning.
- The quality of teaching is outstanding. Staff have an excellent knowledge of all children. They offer very exciting and stimulating learning opportunities that meet children's needs extremely effectively.
- Staff prepare children exceptionally well emotionally and socially for their future learning, including starting school. They are highly successful in promoting children's positive relationships and good behaviour. They motivate them to learn and consistently boost their self-esteem, such as using praise and recognition.
- Leaders and managers build excellent partnerships with other providers that lead to improvements in the pre-school. Links with local schools are extremely successful in supporting children's move to primary school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the excellent range of technological resources even further to build on children's awareness of technology.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and the owner, and looked through sample documentation, such as policies and staff qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of children's learning and development records.

### Inspector

Josephine Afful

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Managers and staff monitor the development of all children extremely efficiently to identify any gaps in their learning. They act promptly to organise extra support, such as working highly effectively with outside agencies. The managers make excellent use of supervision and regular meetings to monitor staff. The well-qualified staff work extremely well together and receive excellent support from the managers to improve the quality of their practice. Safeguarding is effective. There are robust procedures to ensure the suitability of staff to work with children. The organisation of staff is very efficient and this helps to keep children safe. Managers and staff are highly reflective in their continual evaluation of their practice. They welcome and include the views of others when making changes to continually improve outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a highly exciting learning space where children play a full role in choosing what they want to do. Staff plan relevant stimulating activities, which relate directly to the interests and specific learning needs of each child. Children learn through meticulous planned activities devised by staff. For example, they learn about the lifecycle of a frog, look at how the frog eggs hatch into tadpoles, then from tadpoles into froglet and then frogs. This helps them to develop a greater understanding of the natural world. Staff are highly skilled at promoting children's language, seen, for instance, when helping older children and those with English as additional language to think and work things out.

### **Personal development, behaviour and welfare are outstanding**

Staff and children interact extremely well and build strong, trusting relationships. This helps children to be extremely confident and independent learners. Children develop excellent social skills. For example, they confidently share objects with each other when exploring with the pirate ship. Children demonstrate exceptionally positive behaviour, excellent manners and kindness towards each other. Children's physical well-being is highly promoted. They enjoy lots of robust physical activity both indoors and outside. Children enjoy an inspirational variety of activities, including specialist activities, such as learning about growing and how they can develop strong bones. They do not use technology resources as frequently to extend their awareness.

### **Outcomes for children are outstanding**

All children, including those with special educational needs, make excellent progress in relation to their starting points. They are extremely friendly, sociable and confident. Children develop excellent mathematical skills. For example, older children compare heights and solve simple calculations, while younger children easily identify shapes and colours. Children are exceptionally well prepared for the move to school or other settings.

## Setting details

<b>Unique reference number</b>	402791
<b>Local authority</b>	Bromley
<b>Inspection number</b>	826128
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Kathleen Hardy
<b>Date of previous inspection</b>	9 September 2010
<b>Telephone number</b>	07989 806 402

Petts Wood East Pre School registered in 2001. It is located in the village of Petts Wood in the London Borough of Bromley. The pre-school is open Monday to Friday, from 9.15am to 12.15pm, during term time only. There are 10 members of staff who work with the children, all of whom have appropriate childcare qualifications. This includes one member of staff who has Early Years Professional Status and six staff who have level 3 qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years.

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